CLASS SUMMARY: To assist with the basic administrative and technical phases of a personnel or administrative function in a County department; to assist in the day-to-day operation of a central administrative and business management services function in a County department; to perform general program and office support duties; and to perform related duties as assigned.

SUPERVISION RECEIVED:
May exercise technical and functional supervision over assigned clerical and technical personnel.

TYPICAL CLASS ESSENTIAL DUTIES: (These duties are a representative sample; position assignments may vary.)

1. Gathers and assembles data involving limited variables; performs structured mathematical and statistical calculations; performs comparative analyses of technical data.
2. Assists in conducting research studies or performs independent research.
3. Participates in the technical phases of special studies, surveys, investigations and research projects; prepares graphic charts.
4. Answers correspondence and inquiries from the public and County employees.
5. Confers with department officials and assist in resolving personnel/administrative problems; assists in providing administrative control over the staff assigned to administrative services operation.
6. Develops and recommends departmental clerical and fiscal procedures and policies.
7. Analyzes office methods, procedures and forms.
8. Develops recommendations for improvement of procedures and coordination of departmental functions.
9. Conducts studies and prepares reports on departmental administrative operations.
10. Develops and maintains departmental operating or procedures manuals.
11. Participates in the preparation and administration of contracts and the preparation of grant applications.
12. Conducts special projects related to departmental administrative services.
13. Performs general, office, program, staff and financial support activities.

**Knowledge of** (position requirements at entry):
- Statistical research techniques and procedures.
- Modern office procedures, methods and computer equipment.
- Data collection techniques.
- Correct English usage, spelling, grammar and punctuation.
- Report writing methods and techniques.
- Basic financial and statistical record-keeping practices.

**Skills in** (position requirements at entry):
- Understand, interpret, and apply department and program rules, procedures and policies with good judgement, while carrying out a variety of technical and administrative support duties.
- Coordinate a variety of administrative and staff support functions.
- Prepare and maintain a variety of records.
- Operate a variety of office equipment, including calculators, copiers, typewriters, and computer terminal; Assemble data and prepare summaries, analysis, recommendations, and reports.
- Provide a variety of program and policy information to the public and County staff.
- Establish and maintain effective working relationships with those contacted in the course of work.
- Communicate clearly and concisely, both orally and in writing.

**Training and Experience** (positions in this class typically require):
Equivalent to the completion of the twelfth grade supplemented by course work in business, personnel, or public administration or a related field. Three years of responsible experience providing complex secretarial or administrative support to management. An equivalent combination of experience and training that will demonstrate the required knowledge and abilities is qualifying.

**BILINGUAL “B”**
Bilingual designation is an adjunct classification.

Language - **Spanish**

**CLASS SUMMARY:**
To assist in providing bilingual communication with Limited English Proficient (LEP) persons. Individuals in these classifications do more than self-identify; they have successfully passed a test demonstrating proficiency in both English and the other language administered by the
County. The need for the use of the second language in the performance of job duties in this classification has been identified.

**TYPICAL CLASS ESSENTIAL DUTIES:** (These duties are a representative sample; position assignments may vary.) In addition to the regular knowledge, skills, and abilities required of the employee’s main classification, the bilingual duties of this adjunct classification may include, but are not limited to the following:

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<tr>
<td>1.</td>
<td>Interpreting between English speakers and LEP persons.</td>
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<td>2.</td>
<td>Orally translating documents.</td>
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<tr>
<td>3.</td>
<td>Providing oral assistance.</td>
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<tr>
<td>4.</td>
<td>Providing written assistance, including some written document translation.</td>
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**Knowledge of** (position requirements at entry):
- Both languages, demonstrating the ability to convey information in both languages quickly and accurately.

**Skills in** (position requirements at entry):
- Communicate clearly and concisely.
- Maintain confidentiality of communications.

**Training and Experience** (positions in this class typically require):
An equivalent combination of experience and training or demonstrated abilities qualifying the employee or applicant to perform the duties described herein. These skills and abilities may be acquired in various ways; i.e., education and/or bilingual or bicultural experiences.

**NOTE:** This position is represented by AFSCME Local 2831.

**Classification History:**
FLSA Status: Non-Exempt
Demimimus changes – Bilingual Adjunct Established 10/25/21